

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 3 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	92	>99%	11	56	33
	2008-09	90	93	>99%	10	61	29
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	93	89	>99%	7	57	36
	2008-09	92	88	>99%	8	60	32
Hispanic	2007-08	80	90	>99%	20	55	25
	2008-09	85	91	>99%	15	62	23
White	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Female	2007-08	89	94	>99%	11	50	39
	2008-09	89	94	>99%	11	61	28
Male	2007-08	89	91	>99%	11	63	27
	2008-09	91	92	>99%	9	61	30
Special Education	2007-08	83	78	>99%	17	*	*
	2008-09	*	85	*	*	*	*
Limited English Proficient	2007-08	83	88	>99%	17	61	22
	2008-09	89	89	>99%	11	62	27
Economically Disadvantaged	2007-08	88	89	>99%	12	56	31
	2008-09	90	90	>99%	10	62	27
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	82	>99%	20	57	23
	2008-09	81	83	>99%	19	63	19
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	83	71	>99%	17	57	26
	2008-09	81	74	>99%	19	64	17
Hispanic	2007-08	73	80	>99%	27	57	16
	2008-09	82	80	>99%	18	60	22
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	78	82	>99%	22	55	23
	2008-09	76	83	>99%	24	61	15
Male	2007-08	81	83	>99%	19	59	23
	2008-09	87	84	>99%	13	65	23
Special Education	2007-08	83	68	>99%	17	67	17
	2008-09	*	74	*	*	*	*
Limited English Proficient	2007-08	75	78	>99%	25	58	17
	2008-09	84	79	>99%	16	57	27
Economically Disadvantaged	2007-08	78	77	>99%	22	56	22
	2008-09	80	78	>99%	20	62	18
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	82	99	19	67	14
	2008-09	89	84	>99%	11	60	28
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	87	74	99	13	69	18
	2008-09	92	77	>99%	8	56	36
Hispanic	2007-08	69	77	>99%	31	64	5
	2008-09	82	80	>99%	18	68	13
White	2007-08	*	91	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	91	84	99	9	76	15
	2008-09	90	86	>99%	10	63	27
Male	2007-08	70	80	>99%	30	58	13
	2008-09	88	81	>99%	13	58	30
Special Education	2007-08	40	63	>99%	60	*	*
	2008-09	67	69	>99%	33	50	17
Limited English Proficient	2007-08	68	69	>99%	32	61	7
	2008-09	86	74	>99%	14	77	9
Economically Disadvantaged	2007-08	81	75	99	19	68	13
	2008-09	87	78	>99%	13	63	24
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	83	>99%	20	74	5
	2008-09	89	85	>99%	11	48	41
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	87	73	>99%	13	84	3
	2008-09	90	76	>99%	10	48	43
Hispanic	2007-08	62	80	>99%	38	51	10
	2008-09	87	83	>99%	13	47	39
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	82	83	>99%	18	75	7
	2008-09	88	85	>99%	12	53	36
Male	2007-08	77	83	>99%	23	73	3
	2008-09	91	85	>99%	9	44	47
Special Education	2007-08	70	63	>99%	30	*	*
	2008-09	67	71	>99%	33	*	*
Limited English Proficient	2007-08	61	75	>99%	39	50	11
	2008-09	95	79	>99%	5	55	41
Economically Disadvantaged	2007-08	79	78	>99%	21	74	4
	2008-09	88	80	>99%	12	48	41
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 5 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	89	>99%	9	68	23
	2008-09	95	89	>99%	5	66	29
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	92	85	>99%	8	66	27
	2008-09	97	85	>99%	3	62	35
Hispanic	2007-08	89	86	>99%	11	73	16
	2008-09	92	85	>99%	8	75	17
White	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	93	90	>99%	7	75	19
	2008-09	98	90	>99%	2	69	29
Male	2007-08	89	88	>99%	11	61	28
	2008-09	92	88	>99%	8	64	28
Special Education	2007-08	67	69	>99%	33	*	*
	2008-09	80	78	>99%	20	70	10
Limited English Proficient	2007-08	96	72	>99%	4	87	9
	2008-09	88	72	>99%	13	81	6
Economically Disadvantaged	2007-08	91	84	>99%	9	68	23
	2008-09	95	84	>99%	5	65	30
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	90	88	>99%	10	70	20
	2008-09	92	90	>99%	8	52	41
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	88	80	>99%	12	69	19
	2008-09	94	83	>99%	6	53	41
Hispanic	2007-08	95	85	>99%	5	73	22
	2008-09	89	87	>99%	11	50	39
White	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Female	2007-08	95	88	>99%	5	76	19
	2008-09	96	90	>99%	4	58	38
Male	2007-08	86	87	>99%	14	64	21
	2008-09	89	90	>99%	11	45	43
Special Education	2007-08	67	64	>99%	33	56	11
	2008-09	80	78	>99%	20	60	20
Limited English Proficient	2007-08	*	74	>99%	*	*	*
	2008-09	81	78	>99%	19	56	25
Economically Disadvantaged	2007-08	90	83	>99%	10	70	20
	2008-09	92	86	>99%	8	53	39
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	78	>99%	19	50	30
	2008-09	89	82	99	11	70	18
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	83	67	>99%	17	51	32
	2008-09	94	73	>99%	6	72	22
Hispanic	2007-08	76	73	>99%	24	49	27
	2008-09	77	77	97	23	66	11
White	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	80	76	>99%	20	49	31
	2008-09	92	80	>99%	8	79	13
Male	2007-08	82	81	>99%	18	52	30
	2008-09	85	84	98	15	62	23
Special Education	2007-08	89	55	>99%	11	67	22
	2008-09	90	61	>99%	10	*	*
Limited English Proficient	2007-08	78	54	>99%	22	48	30
	2008-09	73	61	94	27	67	7
Economically Disadvantaged	2007-08	80	71	>99%	20	52	28
	2008-09	88	75	99	12	69	19
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	90	-	-	-	-
	2008-09	-	90	-	-	-	-
Native American	2007-08	-	92	-	-	-	-
	2008-09	-	92	-	-	-	-
Asian/Pacific Islander	2007-08	-	96	-	-	-	-
	2008-09	-	96	-	-	-	-
African American	2007-08	-	86	-	-	-	-
	2008-09	-	87	-	-	-	-
Hispanic	2007-08	-	87	-	-	-	-
	2008-09	-	87	-	-	-	-
White	2007-08	-	95	-	-	-	-
	2008-09	-	96	-	-	-	-
Female	2007-08	-	93	-	-	-	-
	2008-09	-	91	-	-	-	-
Male	2007-08	-	87	-	-	-	-
	2008-09	-	89	-	-	-	-
Special Education	2007-08	-	66	-	-	-	-
	2008-09	-	73	-	-	-	-
Limited English Proficient	2007-08	-	69	-	-	-	-
	2008-09	-	68	-	-	-	-
Economically Disadvantaged	2007-08	-	85	-	-	-	-
	2008-09	-	86	-	-	-	-
Migrant	2007-08	-	78	-	-	-	-
	2008-09	-	78	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	79	-	-	-	-
	2008-09	-	79	-	-	-	-
Native American	2007-08	-	80	-	-	-	-
	2008-09	-	81	-	-	-	-
Asian/Pacific Islander	2007-08	-	94	-	-	-	-
	2008-09	-	94	-	-	-	-
African American	2007-08	-	67	-	-	-	-
	2008-09	-	69	-	-	-	-
Hispanic	2007-08	-	75	-	-	-	-
	2008-09	-	75	-	-	-	-
White	2007-08	-	87	-	-	-	-
	2008-09	-	88	-	-	-	-
Female	2007-08	-	80	-	-	-	-
	2008-09	-	80	-	-	-	-
Male	2007-08	-	78	-	-	-	-
	2008-09	-	78	-	-	-	-
Special Education	2007-08	-	49	-	-	-	-
	2008-09	-	59	-	-	-	-
Limited English Proficient	2007-08	-	59	-	-	-	-
	2008-09	-	61	-	-	-	-
Economically Disadvantaged	2007-08	-	72	-	-	-	-
	2008-09	-	73	-	-	-	-
Migrant	2007-08	-	68	-	-	-	-
	2008-09	-	66	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	84	-	-	-	-
	2008-09	-	84	-	-	-	-
Native American	2007-08	-	87	-	-	-	-
	2008-09	-	87	-	-	-	-
Asian/Pacific Islander	2007-08	-	93	-	-	-	-
	2008-09	-	93	-	-	-	-
African American	2007-08	-	78	-	-	-	-
	2008-09	-	79	-	-	-	-
Hispanic	2007-08	-	79	-	-	-	-
	2008-09	-	78	-	-	-	-
White	2007-08	-	91	-	-	-	-
	2008-09	-	91	-	-	-	-
Female	2007-08	-	87	-	-	-	-
	2008-09	-	86	-	-	-	-
Male	2007-08	-	81	-	-	-	-
	2008-09	-	81	-	-	-	-
Special Education	2007-08	-	57	-	-	-	-
	2008-09	-	61	-	-	-	-
Limited English Proficient	2007-08	-	47	-	-	-	-
	2008-09	-	48	-	-	-	-
Economically Disadvantaged	2007-08	-	77	-	-	-	-
	2008-09	-	77	-	-	-	-
Migrant	2007-08	-	67	-	-	-	-
	2008-09	-	67	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	75	-	-	-	-
	2008-09	-	78	-	-	-	-
Native American	2007-08	-	78	-	-	-	-
	2008-09	-	78	-	-	-	-
Asian/Pacific Islander	2007-08	-	93	-	-	-	-
	2008-09	-	93	-	-	-	-
African American	2007-08	-	63	-	-	-	-
	2008-09	-	66	-	-	-	-
Hispanic	2007-08	-	69	-	-	-	-
	2008-09	-	73	-	-	-	-
White	2007-08	-	85	-	-	-	-
	2008-09	-	87	-	-	-	-
Female	2007-08	-	76	-	-	-	-
	2008-09	-	79	-	-	-	-
Male	2007-08	-	74	-	-	-	-
	2008-09	-	77	-	-	-	-
Special Education	2007-08	-	43	-	-	-	-
	2008-09	-	56	-	-	-	-
Limited English Proficient	2007-08	-	46	-	-	-	-
	2008-09	-	55	-	-	-	-
Economically Disadvantaged	2007-08	-	66	-	-	-	-
	2008-09	-	71	-	-	-	-
Migrant	2007-08	-	61	-	-	-	-
	2008-09	-	67	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	93	-	-	-	-
	2008-09	-	94	-	-	-	-
Native American	2007-08	-	95	-	-	-	-
	2008-09	-	96	-	-	-	-
Asian/Pacific Islander	2007-08	-	97	-	-	-	-
	2008-09	-	96	-	-	-	-
African American	2007-08	-	91	-	-	-	-
	2008-09	-	93	-	-	-	-
Hispanic	2007-08	-	90	-	-	-	-
	2008-09	-	92	-	-	-	-
White	2007-08	-	97	-	-	-	-
	2008-09	-	98	-	-	-	-
Female	2007-08	-	95	-	-	-	-
	2008-09	-	95	-	-	-	-
Male	2007-08	-	92	-	-	-	-
	2008-09	-	93	-	-	-	-
Special Education	2007-08	-	73	-	-	-	-
	2008-09	-	82	-	-	-	-
Limited English Proficient	2007-08	-	62	-	-	-	-
	2008-09	-	67	-	-	-	-
Economically Disadvantaged	2007-08	-	90	-	-	-	-
	2008-09	-	91	-	-	-	-
Migrant	2007-08	-	85	-	-	-	-
	2008-09	-	85	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	80	-	-	-	-
	2008-09	-	83	-	-	-	-
Native American	2007-08	-	83	-	-	-	-
	2008-09	-	85	-	-	-	-
Asian/Pacific Islander	2007-08	-	94	-	-	-	-
	2008-09	-	95	-	-	-	-
African American	2007-08	-	68	-	-	-	-
	2008-09	-	73	-	-	-	-
Hispanic	2007-08	-	75	-	-	-	-
	2008-09	-	80	-	-	-	-
White	2007-08	-	89	-	-	-	-
	2008-09	-	92	-	-	-	-
Female	2007-08	-	81	-	-	-	-
	2008-09	-	83	-	-	-	-
Male	2007-08	-	79	-	-	-	-
	2008-09	-	83	-	-	-	-
Special Education	2007-08	-	46	-	-	-	-
	2008-09	-	66	-	-	-	-
Limited English Proficient	2007-08	-	47	-	-	-	-
	2008-09	-	57	-	-	-	-
Economically Disadvantaged	2007-08	-	72	-	-	-	-
	2008-09	-	77	-	-	-	-
Migrant	2007-08	-	68	-	-	-	-
	2008-09	-	72	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	67	-	-	-	-
	2008-09	-	71	-	-	-	-
Native American	2007-08	-	72	-	-	-	-
	2008-09	-	76	-	-	-	-
Asian/Pacific Islander	2007-08	-	85	-	-	-	-
	2008-09	-	88	-	-	-	-
African American	2007-08	-	54	-	-	-	-
	2008-09	-	58	-	-	-	-
Hispanic	2007-08	-	57	-	-	-	-
	2008-09	-	63	-	-	-	-
White	2007-08	-	82	-	-	-	-
	2008-09	-	86	-	-	-	-
Female	2007-08	-	65	-	-	-	-
	2008-09	-	69	-	-	-	-
Male	2007-08	-	69	-	-	-	-
	2008-09	-	74	-	-	-	-
Special Education	2007-08	-	40	-	-	-	-
	2008-09	-	50	-	-	-	-
Limited English Proficient	2007-08	-	23	-	-	-	-
	2008-09	-	31	-	-	-	-
Economically Disadvantaged	2007-08	-	55	-	-	-	-
	2008-09	-	61	-	-	-	-
Migrant	2007-08	-	47	-	-	-	-
	2008-09	-	52	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	86	-	-	-	-
	2008-09	-	87	-	-	-	-
Native American	2007-08	-	86	-	-	-	-
	2008-09	-	90	-	-	-	-
Asian/Pacific Islander	2007-08	-	93	-	-	-	-
	2008-09	-	93	-	-	-	-
African American	2007-08	-	80	-	-	-	-
	2008-09	-	83	-	-	-	-
Hispanic	2007-08	-	81	-	-	-	-
	2008-09	-	82	-	-	-	-
White	2007-08	-	91	-	-	-	-
	2008-09	-	93	-	-	-	-
Female	2007-08	-	89	-	-	-	-
	2008-09	-	90	-	-	-	-
Male	2007-08	-	82	-	-	-	-
	2008-09	-	84	-	-	-	-
Special Education	2007-08	-	58	-	-	-	-
	2008-09	-	62	-	-	-	-
Limited English Proficient	2007-08	-	45	-	-	-	-
	2008-09	-	45	-	-	-	-
Economically Disadvantaged	2007-08	-	79	-	-	-	-
	2008-09	-	81	-	-	-	-
Migrant	2007-08	-	75	-	-	-	-
	2008-09	-	76	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	62	-	-	-	-
	2008-09	-	65	-	-	-	-
Native American	2007-08	-	63	-	-	-	-
	2008-09	-	69	-	-	-	-
Asian/Pacific Islander	2007-08	-	86	-	-	-	-
	2008-09	-	88	-	-	-	-
African American	2007-08	-	45	-	-	-	-
	2008-09	-	49	-	-	-	-
Hispanic	2007-08	-	53	-	-	-	-
	2008-09	-	57	-	-	-	-
White	2007-08	-	75	-	-	-	-
	2008-09	-	77	-	-	-	-
Female	2007-08	-	62	-	-	-	-
	2008-09	-	65	-	-	-	-
Male	2007-08	-	62	-	-	-	-
	2008-09	-	64	-	-	-	-
Special Education	2007-08	-	30	-	-	-	-
	2008-09	-	39	-	-	-	-
Limited English Proficient	2007-08	-	28	-	-	-	-
	2008-09	-	32	-	-	-	-
Economically Disadvantaged	2007-08	-	50	-	-	-	-
	2008-09	-	54	-	-	-	-
Migrant	2007-08	-	47	-	-	-	-
	2008-09	-	50	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	63	-	-	-	-
	2008-09	-	65	-	-	-	-
Native American	2007-08	-	69	-	-	-	-
	2008-09	-	75	-	-	-	-
Asian/Pacific Islander	2007-08	-	82	-	-	-	-
	2008-09	-	84	-	-	-	-
African American	2007-08	-	47	-	-	-	-
	2008-09	-	50	-	-	-	-
Hispanic	2007-08	-	52	-	-	-	-
	2008-09	-	54	-	-	-	-
White	2007-08	-	80	-	-	-	-
	2008-09	-	82	-	-	-	-
Female	2007-08	-	60	-	-	-	-
	2008-09	-	62	-	-	-	-
Male	2007-08	-	66	-	-	-	-
	2008-09	-	68	-	-	-	-
Special Education	2007-08	-	35	-	-	-	-
	2008-09	-	41	-	-	-	-
Limited English Proficient	2007-08	-	19	-	-	-	-
	2008-09	-	21	-	-	-	-
Economically Disadvantaged	2007-08	-	49	-	-	-	-
	2008-09	-	52	-	-	-	-
Migrant	2007-08	-	41	-	-	-	-
	2008-09	-	42	-	-	-	-

Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For THE VARNETT PUBLIC SCHOOL (101814)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.